

Visual Perception

Visual perception is a child's ability to interpret and use visual information

Children with perceptual problems may:

- Bump into things
- Lack personal space boundaries
- Have poor attention to detail
- Find lining up numbers difficult
- Have poor handwriting
- Get lost easily
- Have difficulty with puzzles and construction games
- Have difficulty finding the object they want.

There are different types of Visual Perception

Visual Discrimination is the ability to identify differences and similarities between shapes, symbols, objects and patterns.

Visual Memory is the ability to remember what is seen and to recall images of objects, shapes, symbols and movements.

Visual Sequential Memory is the ability to recall a sequence of visual images E.g. letters, numbers, movements, objects etc.

Visual Spatial Relationships is the ability to understand and interpret relationships:

- a. Between oneself and other people E.g. stand behind mummy.
- b. Between oneself and objects E.g. push your chair into the table.
- c. Objects in relation to other objects E.g. put the brick on the box.

Visual Closure is the ability to visualise the whole of the object when part of it is hidden or missing.

Visual Form Constancy is the ability to recognise the fact that a shape remains the same despite changes in size, direction, orientation and distance.

Visual Figure Ground is the ability to identify relevant information from a background that contains irrelevant or distracting objects.

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If you need this information in another language or medium (audio, large print, etc) please contact the Patient Advice and Liaison Service (PALS) on 0800 374 208 email: palservice@salisbury.nhs.uk
For further information about your condition /procedure try www.nhsdirect.co.uk

We ask for information about you so that you can receive proper care and treatment. This information remains confidential and is stored securely by the Trust in accordance with the Data Protection Act 1998.

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